SECTION C — $(3 \times 10 = 30 \text{ marks})$

Answer any THREE questions.

- 16. Enumerate the significance of the title "Engine Trouble."
- 17. Interpret the similarities and differences between the lady and the tiger in "The Lady or the Tiger."
- Analyze the emotional impact of literacy on Sudha Murthy's grandmother.
- 19. Discuss past tense verbs with example.
- 20. Explain minutes of the meeting.

APRIL/MAY 2024

23ULE20/23ILE20 — GENERAL ENGLISH – II

Time: Three hours

Maximum: 75 marks

SECTION A — $(10 \times 2 = 20 \text{ marks})$

Answer ALL questions.

What does the poet mean by "twists and turns" in "Don't Quit"?

How does the speaker describe their hopes in "Still Here"?

- 3. Where does the narrator's family in "The Scribe" live, and what is the reason for their recent visit to the Silver Dollar Check Cashing Service?
- 4. List the three major conflicts in "The Lady or the Tiger."
- 5. Show Sudha Murthy's grandmother's attitude towards learning at the beginning.
- 6. What is the theme of Wings of Fire?
- 7. Make present tense question.

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- 8. Match the following:
 - (a) Where did your brother go last weekend?
- Yes, I did. The film was great!
- (b) Did you go to the cinema yesterday?
- Yes, they did. We played games!
- He went to the park.
- She watched cartoons.
- 9. What do CC and BCC mean in E-mail?
- 10. Define circular.

SECTION B — $(5 \times 5 = 25 \text{ marks})$

Answer ALL questions.

11. (a) Explain the central idea of R.K. Narayan's "Engine Trouble"?

Or

(b) Why was Rip surprised when he came near the village?

12. (a) Show the poet's opinion about both the roads in "The Road not Taken".

Or

- (b) Examine the poet's dual attitude towards the snake in "Snake".
- 13. (a) Identify the role of determination in Sudha Murthy's grandmother's journey to literacy.

Or

- (b) Develop the role of the spirit doctor in "How Frog Went to Heaven".
- 14. (a) Interpret the four present tenses with examples.

Or

- (b) Explain concord with examples.
- 15. (a) What should I do if my email is hacked?

Or

(b) What is the purpose of a circular?

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